

Made for *You*



Parent & Student Boarding Handbook
2025-2026



COLLÈGE DU LÉMAN
International School • Geneva

A Nord Anglia Education School



Welcome to Collège du Léman Boarding!

At Collège du Léman, boarding is far more than a place to stay — it is a dynamic and structured community built on trust, growth, and opportunity. Within this community, students are supported and challenged to become the best versions of themselves — academically, socially, and personally.

We are committed to helping every boarder grow into a compassionate, independent, and globally minded young person. Through our daily routines, academic structures, and vast co-curricular programme, our students learn to thrive with both freedom and responsibility.

Our philosophy is built on four pillars of success:

- * Pursuing academic excellence with resilience, curiosity, and the desire to always give your best.
- * Understanding the world through cultural exchange, language, and respectful international dialogue.
- * Caring for wellbeing, finding balance, developing healthy routines, and managing screen time with intention.
- * Making positive contributions — from helping a roommate to engaging in service, leadership, and activity participation.

Our students are expected to take an active part in life here. Whether that's joining trips abroad, participating in weekend activities, supporting our community, or representing their house — CDL boarders are encouraged to get involved, challenge themselves, and make their mark.

We also hold high expectations around behaviour and self-conduct. At CDL, students learn that kindness, respect, responsibility, and courage are not just words, but values we live by every day. Through small daily actions and big ambitions, our boarders shape a life full of meaning and purpose.

We believe in equal parts support and challenge. Some of our students are already self-driven and independent; others benefit from more structured guidance. Whatever their profile, our team is here to guide them — while always expecting effort, maturity, and growth.

Thank you for entrusting your child's journey with us. With your partnership, we are proud to provide an exceptional experience — one that helps our students rise to their potential, and one they will carry with them long after they leave.

Boarding at CDL is a unique chance to grow, connect, and contribute. We're excited to support your child every step of the way.



Justin Usher
Head of Academic Team
Director of Boarding

The CDL News App



Staying Connected

We believe that strong, consistent communication between House Staff and parents plays a vital role in supporting the wellbeing and development of our boarders. We view this as a true partnership with families and agents.

To ensure we can maintain close contact, please make sure your child's House Parent has your full and up-to-date contact details, including:

- Home address
- Work and mobile phone numbers
- Email addresses

For current families, your insights are incredibly valuable. We genuinely welcome your feedback and are always ready to listen.

To stay connected, you will need the **CDL News App** – the easiest and most effective way to stay informed about what's happening at school and in the Boarding community.

Through the app, you'll receive:

- Weekly bulletins from the Boarding Office
- Timely news and updates tailored to your child's age group
- Quick access to useful contacts, links, and information

The app is available on mobile and tablet devices, helping you stay connected anytime, anywhere. Instructions for downloading and using the CDL News App can be found on our [school's official website](#).

Download





Our boarding aims and objectives.....	5
Welcome to <i>our</i> Boarding School.....	6
Our RISE values.....	7
Our Mission.....	8
Meet the team.....	9
Before You Arrive at CDL:	
Your Pre-Arrival Journey	10
Academic Commitment & Rigour.....	11
Connection.....	12
Awareness.....	13
Have you remembered everything?.....	14
Let's get you settled in.....	17
A happy, safe place to live.....	19
A message from our Primary & Middle School House Parents.....	21
A message from our High School House Parents.....	22
Activities and clubs.....	23
Educational Trips: Expanding Horizons Beyond the Classroom.....	24
Student Voice.....	25
A message from our Extracurricular Department.....	26
A message from our Camps Department.....	27
Keeping you healthy and safe.....	28
A message from our Boarding Counsellor.....	29
Our Health Centre.....	30
General health and safety.....	31
Boarding life - your living space.....	34
- your daily routine.....	35
- know your boundaries.....	36
- practical information and services.....	37
- expectations for students.....	40
- learner profiles.....	44
- parent meetings.....	45
- academics and parent-teacher consultation.....	46
- exeats and family visits.....	47
Travel arrangements.....	49
House staff and contact details.....	50
General contact details.....	51

Our boarding aims and objectives



At Collège du Léman International Boarding School, we are proud of the strong, supportive community we offer our students. Boarding here is more than just accommodation — it's a vibrant, international environment where students feel safe, cared for, and inspired to grow. We aim to provide a home away from home, where each boarder is supported in their academic, social, and emotional development. Through daily routines, shared experiences, and a rich programme of opportunities, students develop independence, confidence, and lifelong values.

Our Core Aims

- Create a safe, relaxed, and welcoming boarding environment that prioritises student wellbeing.
- Foster a strong sense of teamwork, shared responsibility, and mutual respect within each Boarding House.
- Encourage academic, social, moral, and cultural development through a positive and trusting atmosphere.
- Maintain open communication and partnership with parents, ensuring we work together to support each child.
- Help students embrace and thrive within the Collège du Léman community, laying a foundation for success.

Our mission is simple

To help your child reach their academic potential while nurturing the values of respect, responsibility, independence, and resilience. We count on your support to make this a shared journey.

What We Expect from Our Boarders

To make the most of the CDL boarding experience, we ask students to engage positively with the community and uphold key expectations:

Respect

All students are expected to treat peers, staff, and visitors with kindness and respect — regardless of role, background, or culture. Every person at CDL plays a part in creating our shared home.

Wellbeing

Students are encouraged to take an active role in our Wellbeing Programme and to look after themselves and one another. Healthy routines, emotional balance, and personal growth are at the heart of our boarding ethos.

Academics

We expect students to approach their studies with focus and effort, both in class and during study hall. Extra academic support is always available when needed — we are here to help every student succeed.

Activities

Participation matters. While many activities are optional, some are required. These experiences help students connect, explore, and grow beyond the classroom.

Educational Trips

All boarders are encouraged to take part in at least one educational trip during the year. These experiences are more than fun — they build global awareness and friendships across cultures.

Exeats (Weekend Leave)

We understand students may occasionally have commitments outside of school, but we ask that weekend exeats are kept to a maximum of once per month, in order to maintain continuity and community engagement.

Boarding Mission Statement

WE STRIVE TO PROVIDE A SAFE SECOND HOME FOR ALL OF OUR STUDENTS, DEDICATED TO STIMULATING AND POSITIVE CHARACTER-BUILDING EDUCATION, DEVOTED TO THE BEST STUDENT PASTORAL SUPPORT, PROMOTING THE CORE VALUES OF...

Responsibility • Self-Improvement

Respect and Tolerance • Mutual Understanding • Resilience

Welcome to **our** Boarding School



So, let's get started!

This Handbook is designed to provide students and parents with the key principles, policies, and procedures that will help ensure a smooth, happy, and successful boarding experience at Collège du Léman.

Our RISE Values



At Collège du Léman, you'll often hear about our core values: **Respect, Internationalism, Team Spirit, and Excellence** — together known as **RISE**. These values are more than words; they are the foundation of our community and a daily guide for how we live, learn, and grow together.

Our RISE ethos supports students in becoming their best selves, promoting wellbeing and fostering life-changing experiences. It encourages ambition, inquiry, and reflection — helping students become well-rounded, independent global citizens who lead with integrity and social responsibility. This is our mission.

We believe in keeping our values front and centre. That's why you'll see RISE woven into every part of school life — from the way we interact with one another to the opportunities we create for personal and academic growth. One powerful symbol of this commitment stands proudly at our entrance: the RISE statue, titled “Élève toi” by Igor Ustinov, a former student. This artwork reminds us that success rests on strong foundations — and that we rise with the help of those around us: friends, family, House Parents, and teachers.

Each Boarding House has its own personality and spirit, but no matter where you live, the RISE values are deeply embedded. They are the common thread that connects us all — in school, in boarding, and beyond.





E

Excellence

We define excellence as displaying a growth mindset to become the best possible self, through intrinsic motivation, resilience and ambition

S

Spirit

We strive to be an inclusive community	We support and encourage each other	We value empathy	We have a social responsibility to others	We are generous	We take pride in our school community
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I

Internationalism

We welcome everyone from everywhere	We value our diversity	We are open-minded	We are understanding	We strive always to work with others	We celebrate internationalism
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R

Respect

We respect and value:	Ourselves and our families	Other cultures and religions	The environment	The property of others	All members of our community	The laws and traditions of the societies in which we live and work
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We open doors for our students by creating a diverse and inclusive learning community that flourishes.
Unus pro omnibus, omnes pro uno.

1. We discover and develop individual strengths

through outstanding educators and a world of opportunities that we offer as part of our curriculum and activities.

2. We make powerful, lifelong, global connections

through our focus on diversity and inclusion and the opportunity we give each and everyone to contribute to the community.

3. As forward thinkers, we inspire our students to be their best selves

by instilling a strong growth mindset and a solid foundation of wellbeing.

Meet the team



Boarding



Justin Usher
Head of Academic Team
Director of Boarding



Sheena Tandy
Deputy Head of Boarding
Academic



Salvatore Politano
Deputy Head of Boarding
Pastoral



Mélanie Lam Van Ba
Administrative Assistant



Mike Brinkmeyer
Activity Coordinator



Claire Rocheteau
Camps Manager



Romolo Calvini
Extracurricular
Senior Manager

Administration



Pauline Nord
Director General



Mathieu Hartmann
Principal
Primary



Elizabeth Harvey
Principal
Middle School Secondaire



Mark Hatherell
Principal
High School



Emmanuel Coigny
Executive Principal
Secondaire

“EVERY CHILD DESERVES A CHAMPION, AN ADULT WHO WILL NEVER GIVE UP ON THEM, WHO UNDERSTANDS THE POWER OF CONNECTION AND INSISTS THAT THEY BECOME THE BEST THAT THEY CAN POSSIBLY BE.”

Before You Arrive at CDL: Your Pre-Arrival Journey



We're so excited to welcome you to Collège du Léman – your home away from home! Before the big day arrives, we want to make sure you feel ready, confident, and supported. Moving to a new school (and maybe a new country!) is a big step – and we're here to make it as smooth and exciting as possible.

Here's what happens before your arrival:

Step 1: Hello from Us!

1

Once your enrolment is confirmed, you'll receive a Welcome Letter from our Director of Boarding. This letter includes:

- This Parent & Student Handbook
- Our Trips Booklet
- A guide to our Extracurricular Programme

This gives you and your family a first taste of all the amazing opportunities waiting for you!

Step 2: Meet Your House Team

2

You'll soon hear from your House Parent – they'll be the person who looks after you in your boarding house. They'll send a friendly email and invite you and your family to a video call.

This chat is a great chance for us to:

- Say hello and get to know you!
- Answer any questions you (or your parents) might have
- Talk about daily routines and what to expect in boarding life
- Share ideas about trips, clubs, and activities you might love
- Discuss what to pack (and what to leave at home)
- Learn about your passions, goals, and how we can support you
- Understand any health or learning needs, so we can best care for you
- Talk about arrival plans and what happens during your first days

You'll also be asked for your hoodie size (yes, we have cool boarding hoodies!) and to send us 5 photos of yourself – these help us personalise your welcome and get to know you before you even step on campus.

Step 3: Your Adventure Map

We'll help you plan:

- Which clubs and activities to join (sports, arts, music, drama, and more!)
- Any extra lessons (language, music, tennis, etc.)
- Your arrival schedule and the big welcome events, including:
 - Welcome Assembly
 - Academic Orientation
 - Boarding Induction Day

We'll also share important tips about:

- How study time works
- Sleep and screen time expectations
- Living with roommates and making friends
- Respecting everyone's differences
- What support is available if you're feeling stressed or homesick

3

What You and Your Family Should Do

While we prepare to welcome you, your family will be asked to:

- Fill in a rooming questionnaire
- Choose your preferred extracurricular activities
- Review the Handbook and Trip Booklet
- Confirm your arrival details
- Send in those 5 photos

Why This Matters

These early steps help us start a connection with you before you arrive, reduce any nerves, and show you that you're already part of the CDL family. Whether you're joining us from nearby or far away, you won't be starting from scratch – we'll already know your name, your interests, and how to support you.

We can't wait to meet you. Get ready for new friendships, inspiring opportunities, and unforgettable memories. Your boarding journey is about to begin!

Before You Arrive at CDL: Academic Commitment & Rigour



Responsibility, Growth, and the Path to Success

At Collège du Léman, your academic journey lies at the heart of your development. This is more than just about achieving strong grades — it's about building habits that foster confidence, responsibility, and long-term personal growth.

As a boarding school with students from around the world, we know you have made a significant decision: to live far from home, away from your loved ones, and immerse yourself in a new environment for nearly ten months of the year. This is not a small choice — and it deserves to be met with purpose.

You are here to invest in your future. And while we are proud to offer you a caring and inspiring place to grow, this experience will only be meaningful if you take your education seriously. After all, why make the effort to leave everything familiar behind if not to make the most of this opportunity?

During these important years, your education is your job — and we expect you to show up for it, every day, with focus, energy, and commitment.

High Expectations with a Purpose

We expect every student to approach their learning with consistency, focus, and a willingness to improve. Success is not achieved through shortcuts; it is the result of sustained effort, personal integrity, and a mindset that embraces challenges.

Attendance and Punctuality

Being present and on time is one of our most fundamental expectations. Missing lessons — whether due to returning late from holidays or weekend exeats, or visiting the Health Centre for minor symptoms — disrupts your learning and undermines the habits needed to succeed.

- Attend all your lessons unless there is a valid and serious reason not to.
- Return punctually from all breaks and exeats.
- Use the Health Centre responsibly and avoid missing class for minor discomforts.
- Arrive on time to all lessons and commitments.

Every missed lesson is a missed opportunity to learn, grow, and develop. Academic routines matter — not only for your results, but for your character and future mindset.

Study Time

Structured study hours are designed to support your academic focus. This is a time to review your work, seek support if needed, and prepare for the days ahead. It is a quiet, dedicated space that reflects your commitment to your goals.

Respecting study time means respecting yourself and your ambitions. This, too, is part of the non-negotiable expectations in boarding life.

Why This Matters

When you fully commit to your academic responsibilities, you will begin to experience a deep sense of satisfaction. Confidence, motivation, and a feeling of accomplishment will follow — and these will have a lasting impact on all areas of your life.

Your education is the foundation of your future. Show up every day ready to learn, to reflect, and to grow. Your consistent effort will take you far.

Before You Arrive at CDL: *Connection*



The Heart of Boarding at Collège du Léman

We believe that a fulfilling boarding experience is built on strong, authentic relationships. You are not just here to attend classes and follow a schedule — you are here to live, grow, and form relationships that will shape your journey.

In our boarding houses, you will not find people who are simply ticking boxes, checking names, or handling only the practical side of your day. Our House Parents and the wider Boarding Team are here for something far more important: to build real, lasting connections with you.

This means getting to know each other properly — learning who you are, what matters to you, what excites you, and what might challenge you. We aim to create a culture of mutual trust and respect, where you feel truly seen, supported, and valued.

Your House Parent will be the adult you live alongside every day. They are here to guide you, to celebrate your wins, to offer a listening ear when things are tough, and to help you navigate the small and big moments of daily life. They will respect your privacy and your personal space, but they will also want to be part of your life in a caring and consistent way.

So when we ask questions about your friendships, your sleep routine, how much time you spend online, whether your room is tidy, what you're eating, or whether you're taking part in activities, this is not about control or intrusion. It's about care. These conversations reflect our commitment to helping you build a healthy, balanced, and meaningful lifestyle.

Being at boarding school does not mean you are expected to do everything on your own. Growing up doesn't happen in isolation. True independence — the kind we aim to help you achieve — is not about being left to figure life out alone. It's about developing the confidence and skills to take care of yourself, make thoughtful choices, and live a life that reflects who you are and what you value.

Connection is what makes this possible. It's what turns a boarding house into a home. And it starts with being open, curious, and willing to engage — with your House Team, with your peers, and with yourself.



Before You Arrive at CDL: Awareness



Awareness: The Journey to Your True Self

Alongside academic success and meaningful relationships, we believe that one of the most valuable outcomes of your time at Collège du Léman is something just as important — awareness.

Self-awareness is not just an idea; it's one of the most powerful tools you can develop during your time in boarding school. It helps you understand your emotions, recognise your strengths, face your challenges, and identify what truly matters to you. It's about becoming the most authentic version of yourself — someone who makes thoughtful decisions, builds respectful relationships, and lives with purpose and integrity.

At the start of each year, you will set personal goals based on your individual profile and what you want to achieve. This goal-setting process is a key part of your journey. Goals are reviewed regularly to track your progress and ensure you remain focused on the objectives you have chosen. For us, this is an essential tool to support and monitor your personal growth.

Awareness grows when you step outside your comfort zone — when you take on challenges, try new things, and listen to those around you who care deeply about your development. Your House Parents, teachers, and mentors are here to support and guide you, not to tell you who to be, but to walk beside you as you become who you are meant to be.

We will ask questions, offer feedback, and celebrate your progress — not because we expect perfection, but because we believe in your capacity to grow.

When you better understand yourself:

- You learn to manage stress, disappointment, and uncertainty in healthier ways.
- You gain confidence in your strengths and take responsibility for your areas of growth.
- You make wiser choices in friendships, study habits, and life decisions.

- You deepen your relationships by listening, empathising, and communicating clearly.
- You discover your passions and define your values, giving your life purpose and direction.
- You learn to advocate for yourself and ask for help when it matters most.

We see awareness as one of the most meaningful outcomes of a boarding education. It's what allows you to grow into the person you want to become — with honesty, intention, and care.

Let awareness guide you. Let it sharpen your focus, strengthen your relationships, and help you live these years with confidence, clarity, and purpose.



Have you remembered everything?



Before You Pack – The School Dress Code

At Collège du Léman, we ask our boarders to dress in a way that reflects our values of respect and community spirit.

Primary boarders wear school uniform during all timetabled school events and may change into their own clothes after their final commitment of the day.

Secondary students are expected to follow our Dress Code Policy, with full details provided in the Parent & Student Boarding Policies and Procedures.

During the school week, we expect all students to dress appropriately for classes and activities. This means clothing that is comfortable, respectful, and in line with our school's ethos. While we understand fashion plays a role in self-expression, we discourage an overemphasis on designer brands and expensive labels.

We've found that branded clothing can create unnecessary pressure among students — feeding into insecurities, peer comparisons, and a false sense of status. Our stance is not a rejection of quality clothing, but a conscious effort to promote self-worth, kindness, and confidence that doesn't rely on labels.

By encouraging reflection around these choices, we aim to challenge the idea that wearing certain brands equates to popularity or belonging. Instead, we work to build a culture where House spirit, inclusion, and mutual respect matter most.

We understand that adolescence is a time of identity-building. That's why, through our Boarding Programme and community events, we create a space where students feel a strong sense of belonging — one that's rooted in values, shared experiences, and respect for one another, not in appearances or material status.



Have you remembered everything?



What to Bring

To help you settle comfortably into your new home at Collège du Léman, we've put together a packing checklist of essential items:

Clothing

- Personal clothing, including smart casual outfits (e.g. polo shirts, blouses, etc.)
- 1 formal outfit for special dinners or events
- Pyjamas
- House shoes (slippers or indoor shoes)
- Winter boots (casual)
- Winter coat (casual)

Personal Items

- Personal toiletries
- Towels
- Hair dryer (optional)
- Torch/flashlight
- Small sewing kit
- Alarm clock
- Watch
- Coat hangers
- Medium-sized padlock (for securing valuables)

Social & Cultural

- Traditional clothing or items from your home country (for international nights and cultural exchanges)
- Board games, card games, or a book to share

Academic Supplies

- Basic classroom stationery (some will be provided at school)

Technology

- Mobile phone (compulsory - a Swiss SIM card will be available on arrival day)
- Headphones (for use with electronic media)

Health & Safety

- Copy of your vaccination book
- Documentation of any medical conditions

Extra-Curricular Activities:

Participation in our diverse activity programme means being prepared for sport, outdoor adventures, and creative clubs. Here's what you'll need:

Sports & Fitness

- Sports clothing (basic kit provided to new students)
- Indoor gym shoes (non-marking soles)
- Outdoor running shoes
- Refillable water bottle
- Swimming costume
- Beach towels for water activities
- Waterproof walking boots (essential for hiking and outdoor weekends)
- CDL ski jacket (provided by the school for winter sports)

Water Sports & Winter Activities

- Water sports gear (if you have your own and wish to bring it - optional)
- Ski gloves, thermal layers, and ski socks (recommended for the winter season)

Creative & Club Participation

- Digital camera (only required for those joining the Photography Club)
- Musical instrument (if applicable and suitable for travel/storage)

Bring the **magic** of your favourite books, along with an abundance of **positivity** and contagious good **energy**!



Have you remembered everything?



Prohibited Items

To ensure the safety and well-being of all students at Collège du Léman, the following items are strictly prohibited in boarding houses and on campus:

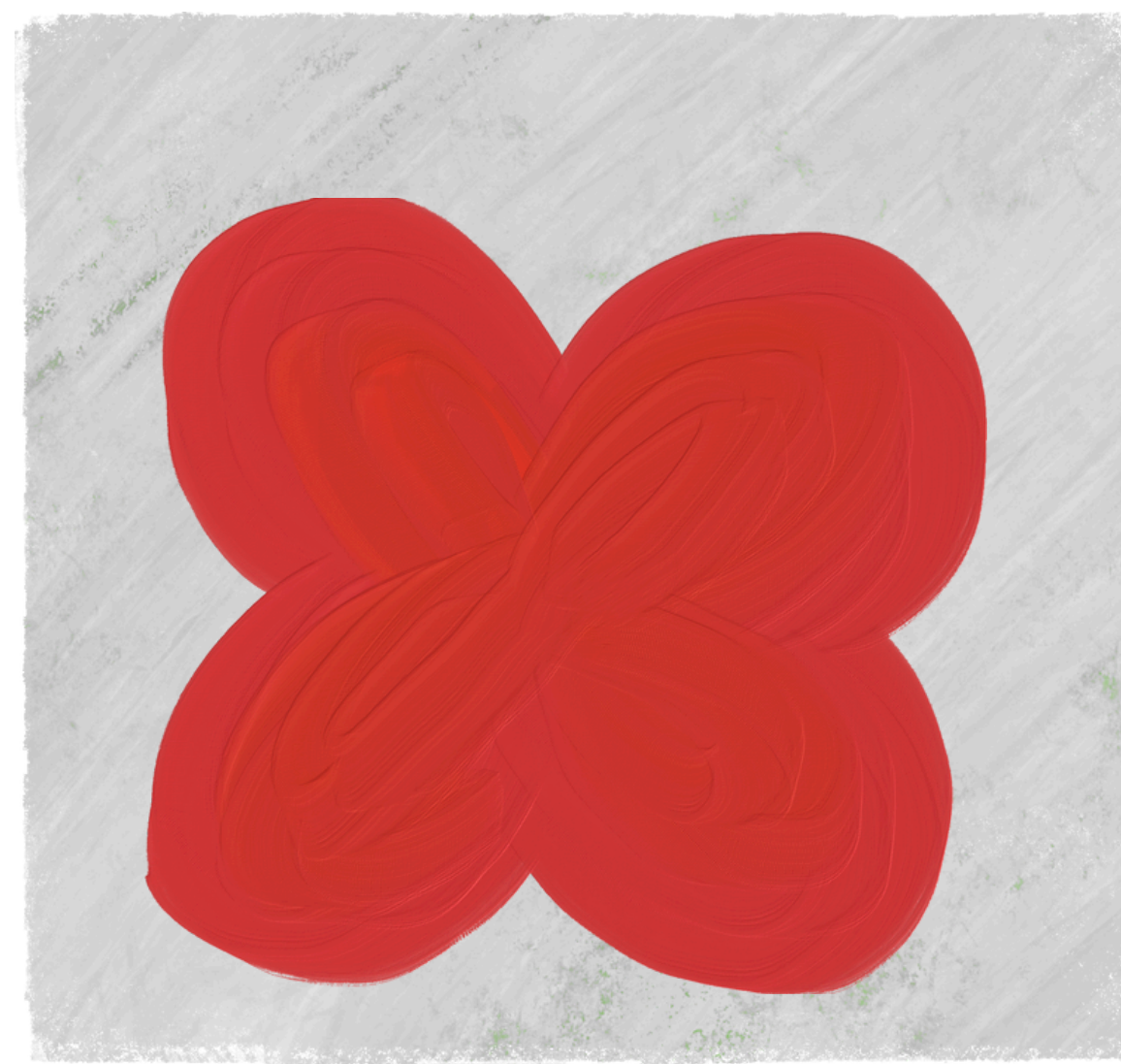
- Pets
- Knives or any kind of weapons (including replicas and toy guns)
- Candles or any open flames
- Electric vehicles and personal motorised transport (e.g., hoverboards)
- Electrical cooking equipment, coffee machines, or refrigeration devices
- Electric heaters or personal space heaters
- Irons
- Televisions
- Fireworks or explosives
- Illegal substances or drugs
- Alcohol and tobacco products
- Laser pointers
- Large appliances or furniture not provided by the school
- Unauthorized food or drinks in boarding areas (to prevent pests and allergies)
- Medicines (please refer to the Medical Care appendix for guidelines)

Valuables should be clearly marked and a record should be kept of the serial numbers or identifiable features of these items.

Parents' should have insurance to cover all personal items.

The school does not take responsibility for any loss or damage and you are urged to avoid bringing valuable items and large amounts of money.

We recommend labelling your belongings where possible to avoid confusion or loss - we can provide self-adhesive labels at your request! If you're unsure about any item, feel free to reach out to the House Staff before you arrive.





Settling In: A Guide for New Boarding Families

For over 60 years, Collège du Léman has been a home away from home for students from around the world. While joining a boarding school can feel overwhelming at first, most students quickly adapt—and with the right support, this transition becomes an exciting and enriching experience.

From the moment they arrive, students receive the guidance and structure they need to settle in smoothly. Early on, there are a few practical essentials to take care of, such as:

- Student ID card
- Timetable and school layout
- PE kit and basic school supplies
- Uniform (for Primary students only)

To help them navigate these first steps, every new student is paired with a student buddy—a peer who knows the school well and is ready to answer questions and offer support. Additionally, all new boarders go through a comprehensive induction that introduces them to key locations, daily routines, house rules, expectations, and the school's core values.

The Emotional Transition

While the early days are filled with new friendships and discoveries, it's also completely natural for students—and families—to feel a mix of emotions. Many students experience homesickness, often after the initial excitement wears off and the reality of being away from home sets in. This is a normal part of adjusting to a new environment.

Homesickness may show up in various ways, such as:

- Frequent or emotional calls and messages home
- Withdrawal from optional activities
- Signs of unhappiness or isolation

This emotional adjustment is typically temporary. Homesickness arises during the gap between leaving familiar support systems and forming new ones. Our experienced boarding staff, along with supportive peers, play a vital role in helping students navigate this period. With care, attention, and encouragement, most students settle in comfortably and begin to thrive.

Let's get you settled in...



How Parents Can Help

The whole school community plays a role in supporting students who may be experiencing homesickness. In most cases, the right combination of attention, care, encouragement, and the expertise of our dedicated boarding team proves to be the best remedy.

That said, families can also take a few simple yet effective steps to help their child navigate this natural part of the transition:

- **Recognise the signs early**, and be ready to talk—but more importantly, to listen.
- **Establish a regular check-in routine** by phone or message. A predictable time to connect provides reassurance and helps maintain a sense of normality.
- **Encourage participation.** Ask about your child's extracurricular activities, clubs, and sports—and actively encourage them to get involved and stay engaged.
- **Stay in close contact** with House Parents. Working together, we will monitor your child's progress and provide tailored support where needed.

Handled with care and positivity, most cases of homesickness pass quickly as students begin to build friendships, routines, and confidence in their new environment.



A happy, safe place to live



At Collège du Léman, we pride ourselves on being a warm, welcoming, and supportive community where young people can thrive. Just like in any family, each boarding student holds a special and unique place. Whether your child is boarding for the first time or already comfortable being away from home, the nurturing environment of our Boarding Houses ensures a smooth and reassuring transition into what soon becomes their second family.

Our Boarding School is designed to provide the support students need to be both successful and happy, alongside the freedom necessary to grow into independent and confident individuals. When students join our safe and inclusive community, they become part of a caring boarding family.

We focus on the emotional, social, physical, and academic development of students aged 10 to 18. These are formative years—full of change, discovery, and growth. That's why it's so important that each student's journey is guided not only by their family at home, but also by a dedicated pastoral team here at school. Working together, we help students build the resilience and self-assurance they need to embrace new challenges and make the most of their experience.



An experienced team of House Staff, teachers, counsellors, nurses, and administrators works closely together to support the educational, physical, psychological, and emotional wellbeing of every student in our care. While academic achievement is a priority, our primary goal in Boarding is to ensure that students are safe, happy, healthy, and motivated.

We encourage students to become the best version of themselves by fostering a balanced and fulfilling lifestyle. We promote healthy living through a wide range of activities and outdoor programmes, nurture wellbeing through our comprehensive wellbeing curriculum, and inspire creativity by offering opportunities to explore new experiences and showcase individual talents.

All of this is underpinned by our core values—Respect, Internationalism, School Spirit, and Excellence (RISE)—which guide and shape our vibrant and inclusive school community.

A happy, safe place to live



The House Parents play a central role within the Boarding team. They are dedicated to safeguarding the wellbeing of each student, keeping a close eye on both academic progress and personal development. Through regular, open, and consistent communication, Boarding Staff work to build a strong triangle of trust between themselves, students, and their families.

Our pastoral approach is grounded in three key principles: maintaining high expectations, fostering a positive and inclusive culture, and providing individualised care and attention. When these elements come together, they have a powerful and lasting impact on each student's growth and the broader learning environment. At the heart of it all is **communication**—clear, compassionate, and continuous—which ensures that every child feels seen, supported, and empowered.



Special circumstances

House Parents maintain a holistic overview of each student's development. It is therefore essential that any special circumstances—no matter how minor they may seem—that could affect a student's life at school are communicated to House Staff without hesitation. This ensures that potential issues can be addressed sensitively and promptly, allowing appropriate support to be provided.

A message from our Primary & Middle School House Parents



Welcome to Collège du Léman!

We're delighted to welcome you to the Collège du Léman Boarding Community! Our Boarding Houses are happy, caring places where students feel safe, valued, and part of a big, friendly family.

Starting a new school—and often a new country—can feel a little strange at first. New routines, faces, and food may take some getting used to, but this is perfectly normal. With the support of our dedicated House Parents, you'll soon feel right at home, ready to enjoy all the fun and adventure that boarding life has to offer.

At CDL, every day is filled with opportunities to explore and grow. Whether it's skiing in the Alps, sailing on the lake, horse riding, robotics, or cooking with friends, our activities help students build confidence, discover new passions, and make unforgettable memories. There's something exciting for everyone, every week!

We also care deeply about your wellbeing. Our team ensures that students eat well, sleep well, and feel supported throughout their journey. We carefully monitor screen time and promote a healthy balance of technology use to encourage meaningful interactions, physical activity, and rest. We aim to create a safe, respectful, and joyful community where students learn to become more independent, responsible, and kind.

We kindly ask families to avoid packing high-value items or designer clothing. Primary students wear a school uniform, and all students are expected to follow the dress code. A mobile phone and school iPad are enough, as our full schedule keeps students engaged and active. If anything from the packing list is missing, don't worry—there will be time for shopping together!

To help everyone enjoy boarding life, we ask students to:

- **Be ready to learn** – Complete homework and read daily.
- **Stick to routines** – Wake up on time, eat well, and follow the daily schedule.
- **Look after your space** – Keep your room and shared areas tidy.
- **Respect quiet times** – Give everyone space to rest and focus.
- **Join in!** – Take part in activities with energy and positivity.
- **Be kind and helpful** – Our RISE values guide how we live together.

Positive effort and a great attitude are noticed and celebrated!

We look forward to meeting you soon for a fantastic start to your journey at Collège du Léman—where each day brings new friends, new discoveries, and plenty of fun.

Safe travels and see you soon!



Rym HADDAM



Ronan GALLAGHER



Cristina FERRI CORTES



Tarun UPPAL

A message from our High School House Parents



Gordon WILSON



Yewande AJALA



Antonio MONTES

Welcome to the High School section!

High School is a time of remarkable growth and discovery, and in our Boarding Houses, students are supported every step of the way as they prepare for life beyond school. Here, young people learn to become confident, responsible individuals, ready to take on the challenges of the future.

As the largest boarding section, we benefit from a vibrant and diverse community. Thanks to our vertical house system, new students quickly find their place—learning from older peers who act as mentors and role models, while developing their own leadership skills as they grow.

Each House is led by experienced, dedicated Boarding staff who act as a second family. Their focus goes beyond academics: we prioritise safety, wellbeing, healthy habits, and personal motivation. Students are encouraged to aim high, discover their strengths, and challenge themselves, all in a nurturing and respectful environment.

Our wellbeing programme fosters emotional resilience, open communication, and balanced living. From outdoor sports and creative arts to leadership projects and community initiatives, there's something for everyone—whether you want to compete, perform, build, or explore.

Daily life is rich and engaging, shaped by your interests and goals. You'll be supported by House Parents and Academic Pastoral Heads, but also trusted to take ownership of your choices. Help and guidance are always available, but we believe in your ability to grow and thrive.

As one student put it: "Boarding is all about all the things you can do." We couldn't agree more—and we can't wait to see what you'll do next!





At Collège du Léman, we believe in a balanced lifestyle and thus, we have created a large array of various activities for every weekend of the school year, cultural and educational trips for the holidays, and city breaks for the weekends.

From water activities to indoor sports, to photography and art, and excursions in the Geneva area, we want our students to have all the opportunities to be active, to connect with others, to grow and discover, and most importantly have fun while doing all this!

Our clubs and students' committees are a great way to help develop our students' character and the skills that will benefit them in school, but also in life. Skills like commitment, leadership, effective communication, and being able to work successfully in a group all come from participating in a club or committees!

The proximity of a city like Geneva gives us a privileged access to its big cultural offers like the Red Cross Museum, the CERN, and the United Nations as well as the magnificent Lake Geneva which allows us to practise many water sports such as sailing, wakeboarding, paddleboard etc.

We will encourage you to make the most out of all these incredible opportunities which you will discover through our extensive Lake Geneva Programme!

Our Clubs:

- Art Club
- Badminton Club
- Basketball Club
- Boxing Club
- Drama Club
- Debate Club
- Golf Club
- Horse riding Club
- Music Club
- Soccer Club
- Tennis Club
- Volleyball Club
- Woodwork Club



Educational Trips: Expanding Horizons Beyond the Classroom



We offer a well-rounded education that extends far beyond the classroom. We are proud to provide your child with transformative experiences, exceptional educational opportunities, and the essential attributes, values, and skills to confidently embrace their future journey.

Immersive trips and adventures are a vital part of our educational philosophy. Whether it's exploring Switzerland's breathtaking landscapes, immersing themselves in the rich cultures of European capitals, honing their skills on the ski slopes, enjoying thrilling moments in Europe's amusement parks, or embarking on unforgettable overseas adventures, our carefully curated trips go beyond traditional travel. They are designed to foster personal growth, cultivate lasting friendships, nurture a global perspective, and help your child embrace cultural diversity while developing a deep appreciation for the world around them.

For details regarding the 2025-2026 Trips Programme, please consult the Trips Booklet. We invite you to explore the wide range of enriching travel opportunities available this year.

Our trips:

Europa Park
Tanzania & Zanzibar
Southern Spain
Barcelona
Disneyland Paris
Greece
Lisbon
Costa Rica
Nice / Monaco
Florence



Mike Brinkmeyer
Activity Coordinator

“

Jambo Tanzania!

This Easter break, we set off on an exciting adventure to Tanzania. Our first week was joined by fellow students from various Nord Anglia Schools and took part in a lot of meaningful activities. We rolled up our sleeves and contributed to the community by helping construct a school, goat sheds, and installing solar lighting. The sense of accomplishment we felt, knowing our efforts made a tangible difference, was truly heartwarming.

The thrill continued as we ventured on a safari, coming within an astonishing five meters of a wild lion! It was equally thrilling to forge new friendships with students from other schools, sharing stories and experiences that enriched our journey.

The second week offered us a needed rest on the sun-soaked beaches of Zanzibar. After the rewarding yet exhausting first week, we embraced this time to celebrate our hard work. Diving into the local history and engaging with the Zanzibar community added layers of fun and learning to our relaxation.

Reflecting on our time in Tanzania, it's clear that this journey was not just a trip but a profound life experience that will remain with us forever. It was truly an amazing adventure.

”

Apollo – Grade 11 student





Student voice involves students actively participating in our school, community, and our education system, contributing to decision making processes and collectively influencing outcomes by putting forward their views, concerns, and ideas.

Through our committees, at Collège du Léman we aim to promote student responsibility by enabling our students to have...

- a voice in the community,
- experience of teamwork and leadership,
- a feeling of belonging to the decision-making process,
- an opportunity to contribute to the community,
- an understanding of collaborative teamwork,
- an opportunity to prove their experience to a university or place of work.

Our committees meet at least once a month, and they work on and develop specific projects.

Dining Hall Committee

This committee meets internally every month and externally with the Kitchen staff once a term. We monitor food choice and quality and provide constructive feedback. In addition, we run the International Dinners. Representatives can be of any age.

House Representatives

These students are 'spokespeople' for their Houses and are required to canvass opinions that represent their Houses. They work closely with House Parents, but also with the Student Voice responsible. Open to any grades.

House Captains

House Captains are responsible students in a Boarding House. They possess positive leadership skills, a strong school spirit and good organizational abilities, which we rely on to support their House Parents in the Boarding House. They also encourage their peers to participate in the House competition and uphold the values of RISE. This role is open to the more senior members of the House.

Inside Boarding Magazine

This club is run by a group of enthusiastic students who are passionate about writing and sharing their boarding life experiences. They write about everything from trips and friendships to events and daily routines. Their engaging articles are published in the online magazine and shared with families and the wider school community.

Community Service Group

This is a way for students to selflessly give their time, energy, commitment or help to others. We believe that in the privileged position we are in, it is important we recognise this, and that volunteering enables students to acquire life skills and knowledge, as well as to have a positive impact on others.

Different initiatives include litter picking in the local area, helping younger members of the school, baking for the school Christmas market, deliveries to houses to name a few.

Charity Committee

The Charity Committee members are dedicated students committed to community service. They demonstrate empathy, teamwork, and a willingness to help others, which we value highly. These students participate in various activities, like organising charity events, taking part in the school's charities and making a positive impact. They inspire their peers to join in these efforts and embody the values of generosity and responsibility. This committee is open to all students who are eager to make a difference and contribute meaningfully to the community.

Prefects

These are senior students in Grade 12 who are role models and ambassadors from the student body. They are selected because in previous years have displayed high standards of behaviour by being respectful, cooperative, helpful, well-mannered, trustworthy, and responsible. They also display leadership qualities such as confidence, initiative, problem-solving skills, and are willing to take on extra responsibilities. They reflect the values that we hold dear. Prefects meet weekly with our Director of Boarding.

A message from our Extracurricular Department



At Collège du Léman, extracurricular activities are an essential part of our holistic approach to education and student wellbeing. Participation supports personal growth, social interaction, and the development of key life skills, complementing our academic and Wellbeing programmes.

Boarding students are expected to commit to their chosen activities for at least one semester, with an opportunity to change selections at the end of Semester 1. These choices help us shape a balanced routine for each student, combining interests with essential wellbeing and academic commitments.

The programme offers a wide range of activities, from sports and the arts to clubs and leadership opportunities. House Parents and the Extracurricular Team support students in choosing options that suit their passions, while ensuring they meet the required number of activities:

- Grade 5–6: 4 activities/week
- Grade 7: 3 activities/week
- Grade 8–10: 2 activities/week
- Grade 11: 1 activity/week
- Grade 12: Open choice

Sign-up takes place twice a year. Before arrival, families will receive guidance from the Extracurricular Department and House Parents. If registration isn't completed during the summer, House Parents will help students finalise selections during the first week on campus.

Please note: **Attendance is mandatory**. Activities are part of our strategies to support students' emotional, social, and physical development, and an important aspect of life in our Boarding community. It is also important to highlight that during extracurricular activities, our students join the wider CDL community. By participating, they are exposed to — and benefit from — our truly international and multicultural environment, which is one of the most invaluable elements in a young person's development. It's not just about the activity itself, but about the friendships, global awareness, and personal growth that come with it.

Romolo Calvini
Extracurricular Senior Manager



A message from our Camps Department



At Collège du Léman, the Camps and Boarding Departments work closely together throughout the school year, delivering some fantastic Winter and Summer programmes.

The Orientation Weekend is the first of our Boarding Mountain Weekends programme, designed for the boarding community to create memories together, learn new skills in the mountains, and, most importantly, connect with fellow students and staff.

During the winter season, interaction between the two departments peaks, with students and staff participating in several weekends in the mountains. Taking place in the Swiss Alps, these weekends provide students with the opportunity to try skiing or snowboarding for the first time, or for more advanced skiers, to fine-tune their skills and enjoy the traditional Swiss resorts.

What if you are not a keen skier or snowboarder you may ask? We have developed an exciting non-skier programme to offer the chance to our boarders to experience non-skiing winter activities such as curling, ice-skating, snowshoeing, dog sledding, and many others!

We aim to offer to our boarding students unique moments that will create memories they will cherish forever. These weekends are an integral part of a boarder's life at CDL!

Claire Rocheteau
Camps Manager

“

There are only a few things that really impressed me in my life. One of them would definitely be the magnificent and beautiful scenery seen from the Swiss ski resorts. I have experienced snowboarding at most of the popular ski resorts around the world but none of the other ski resorts were better than the ski resorts in Switzerland. I would never forget my undefinable feeling I had when I first visited Crans-Montana which is the ski resort where boarding of Collège Du Léman travels every winter season. I promise you that it will be one of the valuable things you will experience during the boarding life.

”

Kotaro – Grade 12 student





Our Wellbeing Programme

At Collège du Léman, we prioritise the wellbeing of our students through our comprehensive Wellbeing Programme. Boarding provides us with the luxury of time, allowing us to go beyond school hours and create a range of opportunities to support the holistic wellbeing of each student. Wellbeing is integrated into every aspect of our school.

In Boarding, we take our responsibility for the safety and overall social, emotional, and physical wellbeing of our students seriously.

Dedicated House Parents passionately mentor and guide each student, providing support through the challenges that arise at different stages of development.

Our comprehensive CDL Wellbeing programme ensures that essential topics such as sleep, nutrition, exercise, emotional regulation, relationships, and online safety are thoroughly explored.

House Parents and students actively engage in various activities and initiatives related to these wellbeing themes, promoting personal growth, open discussions, reflection, and collaboration through individual and community projects.

The Wellbeing programme is structured around five pillars:

Healthy Minds and Bodies

Protecting against Bullying and Respecting Diversity

Building Positive Friendships

Online Safety

Making Safe and Responsible Choices

These pillars guide our work throughout the school year, providing opportunities for students to take ownership of their wellbeing. The caring presence of our dedicated Boarding team, led by the House Parents, supports and encourages students to deepen their awareness and understanding of what it takes to flourish and thrive.

Embracing the Role of Wellbeing Advocates

In the lively and dynamic setting of our Boarding school, students have a unique opportunity to take on the role of Wellbeing Advocates, which is essential for fostering a positive and supportive community.

Each of the five key pillars is overseen by a dedicated staff advocate. These staff members are responsible for developing content, delivering materials, and coordinating various initiatives and events related to their specific pillar.

Our experience has shown us that active participation and engagement from students are crucial for the success of our Wellbeing Programme.

As a Student Wellbeing Advocate you will contribute by selecting the most relevant themes for each pillar and outlining effective strategies to ensure that our community truly benefits from the discussions, activities, information, and knowledge shared.

This advocacy not only enhances your own personal growth and resilience but also contributes to a nurturing and compassionate school culture, preparing you to be empathetic leaders in the wider world.

Parental Engagement: Our Collaborative Approach

Maintaining communication and collaboration with parents is of utmost importance to us, as it plays a vital role in fostering genuine motivation and enthusiasm in our students to prioritise their wellbeing. Each pillar is explored for a duration of 4 to 6 weeks, and at the end of each semester, families receive a detailed Wellbeing report, alongside the Academic report. This comprehensive approach ensures that parents are actively involved in their child's holistic development and wellbeing journey at our Boarding school. We highly value feedback and encourage parents' direct involvement in discussing wellbeing-related matters with the Boarding team.

Salvatore Politano
Deputy Head of Boarding

A message from our Boarding Counsellor



To fully enjoy a rich and successful education we believe every student should be emotionally, socially, personally, and academically guided and supported. As Collège du Léman is a holistic education system, his support is part of the educational programme and is free of charge.

The dedicated Boarding Counsellor works closely with House Parents, the Pastoral Team, and academic staff to create a personalised network of care. This includes regular check-ins, one-on-one sessions, wellbeing surveys, interactive workshops, and house visits—tailored to support each age group.

Focused on both prevention and guidance, the Counsellor helps students navigate challenges like stress, motivation, friendships, and emotional wellbeing. Support is available five days a week, including Sundays and selected evenings, ensuring students always have someone to turn to.

We are here to listen, guide, and empower every student to thrive—both in school and beyond.



Vasiliki Ekoutsidou
Boarding Counsellor



Our Health Centre



The School's Health Centre is here to support your child's well-being, open from 07:30 to 18:00 on weekdays. Our team of qualified nurses and assistants is dedicated to caring for students who feel unwell, providing thorough general checks and a comfortable place to rest. If your child is ill, they will be cared for in the Health Centre for the remainder of the day. **During this time, we kindly ask that phones, MacBooks, and iPads are not used to ensure they get the rest they need.**

We always make it a priority to reach out to parents if their child needs to spend time in the Health Centre. Our school doctor is available to see your child if necessary every Tuesday. Additionally, we have trusted local doctors who assist us daily as needed.

If your child feels unwell outside of the Health Centre's operating hours, our caring House Parents will seek medical advice and, if needed, arrange for a doctor's visit. Should a hospital visit be recommended by a doctor, the House Parents will ensure your child receives the necessary care.

The Health Centre also coordinates optician and dental appointments, as well as other treatments or physiotherapy, though please note that optical and dental care are not covered by the students' insurance plan.

For safety reasons, all medications must be managed through the Health Centre. No medication should be brought to school without a prescription and without informing the House Parents.

We ask that you keep us updated on any health matters, especially following holiday illnesses, so we can provide the best care for your child.





Health and safety matters and areas of improvement are discussed between staff and students regularly within House meetings. All boarders are made aware that continuous monitoring should be kept on all Health and Safety matters so that the House can enjoy a healthy and safe environment. Regular checks are made to identify potential safety hazards and steps are taken to remove them or bring them to a boarder's attention.

Notable safety concerns include:

- No knives should be kept in rooms.
- No matches, lighters, fuel, candles, or other flammable material should be kept in rooms.
- Electrical sockets must not be overloaded – a maximum of one four-socket extension cable is allowed per room.
- Boarders are reminded to take care around open windows and balconies. Students are not to hang out / over these areas.
- No medication should be brought to school without a prescription

Fire / Intruder alarms

All Houses are fitted with systems that alert staff and students in the case of a fire or unauthorized entry.

All necessary fire safety equipment is checked and maintained on a regular basis. Full House fire practices are carried out regularly and new students who join late are taken individually through the fire evacuation procedure.

All students are expected to follow fire alarm protocols. The sanctions for not doing so will have serious consequences.

A panic button is situated in the reception area in case of emergency.

Always act
when you hear the Fire
Alarms!

Safe & Sound
The majority of House
Parents, Residential
Tutors,
and Residential
Boarding Assistants
are first-aid trained.

Security:

The Boarding Houses are securely accessible only to students and staff with an electronic key. Final Year students may have independent access to the House with parental permission, dependent on academic performance and general behaviour. All campus Houses are equipped with special locks that can be opened using an electronic key provided to students. Replacement keys will incur a charge. Boarders are required to submit their passports and Swiss residence permits to the Boarding Office for safekeeping. We also recommend that travel tickets and important documents are handed to their House Parents for safekeeping. These items are securely stored within the House or School safe and can be retrieved upon request. It is important for boarders not to keep large sums of money on their person or in their rooms. **We enforce a strict limit of 200 CHF for cash kept in the room safes, and this must be adhered to at all times.** We encourage everyone to follow common-sense security measures. Boarders are expected to use the school's pocket money facilities for their safety. It is essential to respect all property and personal items. Boarders are responsible for safeguarding their own belongings and should not take items that do not belong to them without asking for permission.

Campus

Students are not allowed to leave the campus except during designated free time, with permission from their House Parent.

Electronic signing in and out:

The House Staff is responsible for ensuring the safety of their students.

The following guidelines are in place to maintain a clear overview at all times:

- Students' whereabouts are known during the regular school day, including lessons, activities, and school events. Outside of these times, it is the student's responsibility to inform their relevant House Parent of their movements using the House signing-out system.
- Each Boarding House is equipped with an electronic signing-out system.
- Boarders are expected to use the system to inform the rest of the House about their whereabouts. Failure to do so may result in consequences, such as restricted movements outside of the Boarding House.

- Interaction between Boarding Houses is encouraged, but visiting students of the opposite gender are not permitted outside of common social areas under any circumstances.
- All visiting students should sign in and out of another Boarding House and obtain permission from the House Parents in advance.
- Guests, including immediate family members, should obtain permission from the House Parents in advance if they are likely to enter the Boarding House.

Telephones:

All students are required to have a Swiss SIM card, which can be obtained with the assistance of our team upon arrival on campus. Telephones are everyday tools for most students and can be important for communication within the school, between family and friends, and for safety and security purposes. As long as they are used responsibly, telephones are permitted in the Boarding Houses. However, they should not be used during study hall, mealtimes, or after lights out. Failure to adhere to the telephone rules will result in temporary withdrawal of telephone privileges, as determined by the House Parents or duty staff.



Computers:

The use of computers in the Boarding House is subject to the Acceptable Use Policy for School Computers stated in the School Rules & Disciplinary Section.

Vehicles:

Boarding students are allowed to have and ride bicycles in accordance with their off-campus permissions. Bicycles must be parked in designated areas. Electric scooters, mopeds, motorcycles, and cars are not allowed. Boarding students should never ride in cars driven by other students without permission from Boarding Management.

Weekend Curfew Times:

All boarding students must return to campus by the specified times and remain on campus for the rest of the night:
All students must be back on campus by 18:30, except Prefects with special arrangements.

Friday	Grades 9, 10 - 20:30	Grades 11, 12 - 21:30
Saturday & Sunday	18:30	

On weekends and after holidays, all students must check in with the duty team upon returning to campus.

Privacy:

A student's House is their home at Collège du Léman, and boarding students are expected to respect the privacy of others. Students should not enter another student's room without an invitation, should always knock on the door before entering, and should only enter when given permission to do so.

Electrical Appliances:

To ensure safety, heaters, fans, cooking appliances, refrigerators, televisions, and sun lamps are not permitted in the rooms. Students must always consult with the House Parents before purchasing any items that may potentially be prohibited from being kept in the room.

Cooking:

Students are encouraged to engage in cooking and can do so at mutually agreed-upon reasonable times in coordination with House Staff, making use of all the resources available in the House kitchen. However, it is essential for students to seek permission before attempting to cook and to adhere to the safety guidelines provided by House Parents during induction days.





Your House

Our Boarding Houses are all excellent facilities, and we try to create an individual feel and character that suits the lives of the students who live there. The room standards are high, but room sizes and configurations may vary due to the different styles and geography of the buildings. In their rooms students will have:

- A bed
- A desk and study chair (not primary)
- Storage space for books, clothes, and personal items
- A fan
- A lockable cupboard or drawer (padlock required)
- A combination safe for valuables
- A bedside light
- A laundry box
- Connection to the internet

All rooms have toilet and shower facilities close by and many enjoy wonderful views. Students will be paired up with a roommate. Sharing a room fosters important personal skills and enhances the boarding experience. Therefore, we do not offer individual room accommodations for our students, except in extremely exceptional circumstances. The importance of matching roommates successfully is clear, and House Parents will consult with boarders when allocating roommates, taking into consideration a range of factors, based on our experience. Requests to change rooms will only be considered where a safety or wellbeing issue is raised. Students are encouraged to make their rooms feel homely whilst respecting the surroundings and style of the individual Houses. House Parents will brief and guide students accordingly. Any wilful damage to the student's area, including furniture and walls, will of course be billed to students.

Communal areas

All Houses have generous communal spaces, providing opportunities for boarders to interact socially, play games, or watch films. Boys may not go into girls' Houses and girls may not go into boys' Houses, except with permission from the House Parents and they will only be allowed in the communal areas. These spaces are also used for House assemblies and informal gatherings. Communal areas also include various spaces and facilities on campus, as well as the fitness room and sports areas.

Boarding life: Your daily routine



Weekday timings

07:00	Wake up
07:30	Breakfast
08:20	Lessons
12:30	Lunch (time depends on grade)
15:50	End of classes
16:15	Activity 1
17:35	Activity 2
18:30	Dinner - Juniors
18:55	Dinner - Seniors
19:30	Social Hour
20:45	Curfew & Study Hall
21:30	Quiet time
21:30	Lights Out (time depends on grade)

Weekend timings

The weekend routine is more relaxed, and timings depend on the events and activities planned, taking into consideration workload and exams.

House Assemblies and Monthly Boarding Assemblies

At Collège du Léman, House Assemblies and Monthly Boarding Assemblies play a key role in strengthening our sense of community and belonging.

House Assemblies typically take place on Tuesdays or Wednesdays, offering a regular opportunity for students and staff to come together within their house groups. These meetings are a space to share important updates, discuss relevant topics, prepare for upcoming events, and celebrate successes within the house.

Once a month, the Monthly Boarding Assembly brings together all boarding houses. Held on the first Wednesday of each month, this larger gathering highlights key moments in the boarding calendar and promotes unity across the broader boarding community.

Both assemblies provide meaningful leadership opportunities for students — whether through presenting on a subject of interest, leading discussions, or performing artistic pieces in front of their peers. These moments help build confidence and nurture a sense of pride and ownership in our shared boarding life.

More than just meetings, these assemblies are a celebration of community, voice, and the diverse talents that make boarding at CDL such a unique experience.



Boarding life: Know your boundaries



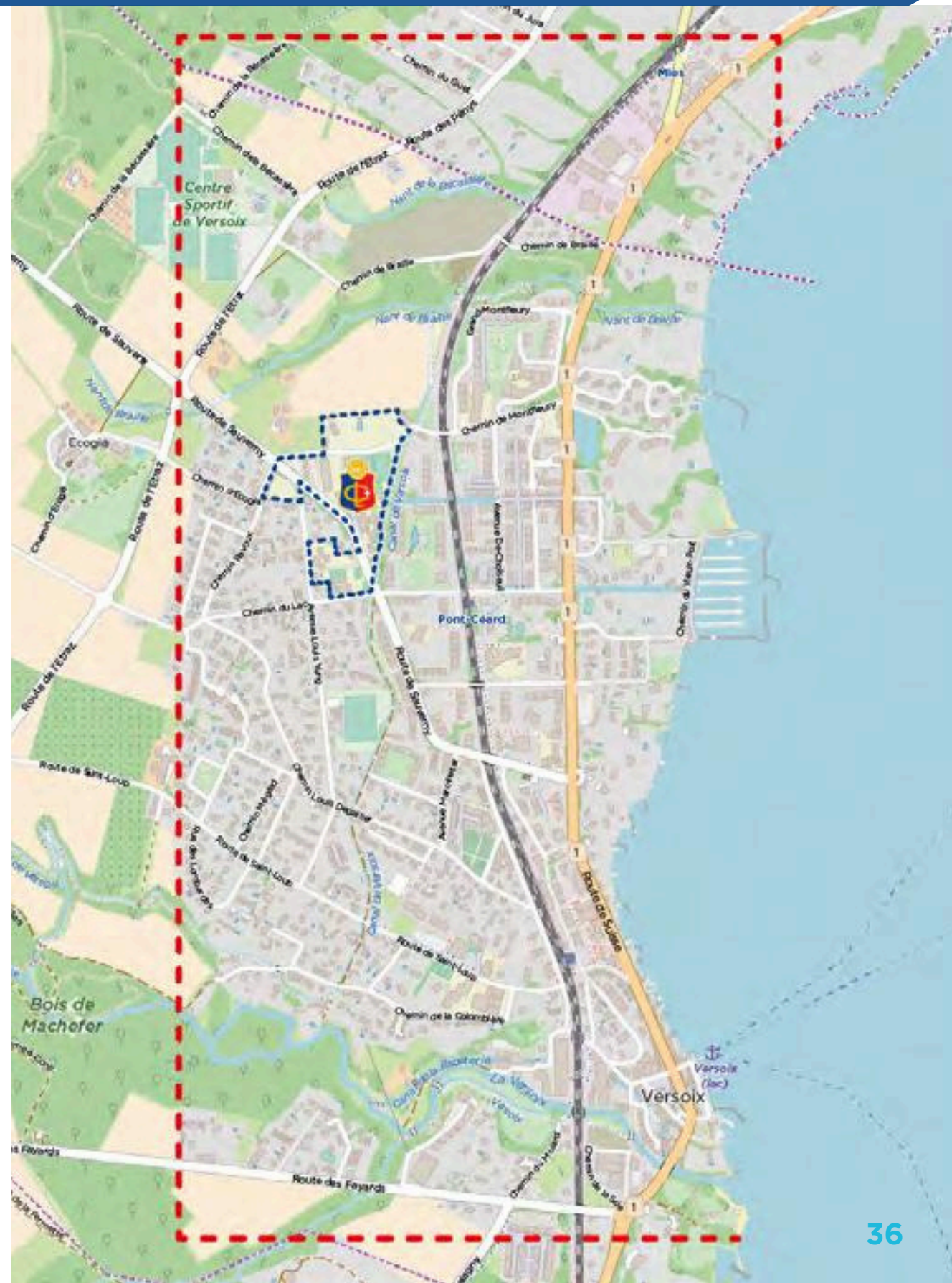
Out of Bounds, Curfews, and Lake Safety

At Collège du Léman, boarders are trusted to stay within the school boundaries as outlined in the Student and Parent Handbook. After school, boarders are free to sign out but must remain within these limits.

On Friday evenings or Saturday afternoons, boarders from Grade 9 upwards may go to Geneva with the permission of their House Parents. Primary School and Middle School boarders may only go into Geneva when accompanied by an adult. High School students are allowed to go into Versoix once they have signed out with their House Parent. Please note that all areas outside the dotted red line on the map — including all water — are strictly out of bounds. Anywhere within the dotted red line is within the local area allowed when signing out to Versoix, but asking permission and signing out remain compulsory at all times.

Swimming in the lake without supervision is strictly forbidden. To ensure your safety while enjoying the water, we organise many activities by the lake through our Lake Programme. This allows you to fully enjoy the lake in a safe and supervised environment. Additionally, we endeavour to keep the campus pool open for as long as the weather permits, providing another safe place to swim.

It is important that you know where you can go and always respect these boundaries. The map opposite shows the 'local' area we consider safe and allowed. For any trips further afield, you must obtain specific permission from both your parents and House Parents.





Pocket Money

At the start of the school year, or as soon as they arrive during the year students in secondary school are issued with a debit card which will be loaded with their pocket money each week. This card can be used as a debit card in shops and to withdraw cash at the ATM. Pocket money is issued weekly by the Accounts Office - parents should deposit money with the School for this purpose. If every so often students need to draw extra money for a special purchase, please contact the House Parent. Please note that we do not allow students, regardless of age, to withdraw or keep large amounts of money. All basic expenses are covered by us in school, so we strictly regulate the amount of spending money that students have. We expect parents to support us with this by not allowing students to have more than our recommended weekly amount.

Pocket Money

Primary:	50 CHF
Grade 6:	70 CHF
Grade 7:	80 CHF
Grade 8:	90 CHF
Grade 9 & 10:	150 CHF
Grade 11 & 12:	200 CHF

Laundry Services

We offer comprehensive laundry services to ensure the cleanliness and convenience of our students' belongings.

Here's what you need to know:

Free Laundry Service: We provide a complimentary laundry service for both school and personal items. This service allows students to have their clothes and other items cleaned regularly.

On-Site Facilities: All Boarding Houses are equipped with washing machines and dryers, which students can use under the supervision and support of the House Staff. This ensures that students have easy access to laundry facilities.

Laundry Box: Each boarder is issued one laundry box for their personal items. The box should be placed in designated areas within the Boarding Houses, ready for collection.

Laundry Cycles: We have established two laundry cycles to accommodate the needs of our students. Collection and return times will be provided for your convenience.

While every effort is made to care for students' belongings, the school cannot be held responsible for any items that are lost, damaged, or shrink during the laundering process.

In the event that an item goes missing, we will forward the request to our laundry service provider, but we cannot guarantee recovery or reimbursement.

Laundry Slip: To ensure the safe return of belongings, students are required to fill in a laundry slip. This slip includes details of the contents of the laundry box, helping us maintain an organized system.

School Bed Linen: School-provided bed linen is changed every two weeks, ensuring students have fresh and clean bedding.

Assistance and Guidance: Our House Parents and Senior Students are available to remind and assist new students with the laundry system. They will be happy to answer any questions or provide guidance whenever needed.

Naming personal items

It is essential that all personal items are named. Do not forget socks, shoes, and bags. Experience tells us that students are capable of misplacing almost anything but items that are named are usually reunited with the owner quickly. All clothes should be labelled with sewn-in name tapes or with permanent pen.

Lost property and insurance

Most lost property is collected and stored in a designated place. If items are genuinely lost, this should be reported to the relevant House Parent and reasonable steps will be taken to find them. However, neither the House nor the School can be responsible for any losses incurred on the premises. Parents are therefore advised to arrange for valuable items to be covered by an 'all risk' insurance policy. All students are required to use their safes and lockable areas for any expensive items.

Pets

There is no provision for pets of any kind to be kept by boarders within Boarding Houses.



Access to Houses

The Boarding Houses have specific guidelines regarding access during the day. Only Grade 11 and Grade 12 students are permitted to return to the Houses after 10:00 am if they have a private study period, provided they have obtained permission from the House Parent and maintain good academic standings. For all other age groups, the Houses are closed during the school day. Access to the Houses during this time is exceptional and can only be granted with authorization from the management.

Evening Study Hall

Boarding students in grades 9 through 12 who have demonstrated their ability to study independently are granted the privilege of engaging in independent evening study. Students in these grades who have not yet reached this level will attend supervised study hall. It is important to maintain a quiet environment during the evening study hours to ensure a conducive atmosphere for focused studying. Movement from place to place should be avoided during this time. Parents of boarding students should be aware that telephone calls to students will not be permitted during the evening study periods, as this may disrupt their concentration and academic progress.

House and social event

Each Boarding House will generally conduct one social event per term. This is a good opportunity for the whole House to enjoy time together, away from school in a more relaxed environment. Past social events have included meals out, cinema trips, ice-skating, bowling, and a water park trip. Every Wednesday there is a House Assembly where important matters and issues are discussed alongside general notes and administration. Some of these will be led by the House Parent and some by the students. Furthermore, educational activities and discussions around the topics of our Wellbeing programme enrich the weekly schedule of our students.

Electronic Devices

Every student is issued their own iPad for work, grades 11 and 12 are provided with a Mac Book Air. Personal computers, iPads and similar devices are not permitted in school, subject to certain conditions set out in the Acceptable User Policy.

Email

Each student is provided with an official School email address, which we expect them to check at least once a day. This email account is used by the academic team, administrative departments, and the boarding team to communicate with students. It is important to regularly check the email for important announcements and updates.

Package Deliveries

While the school accepts deliveries on behalf of students, we do not encourage regular use of this service. Please note that the school cannot accept responsibility for lost, delayed, or missing items.

We also strongly discourage students from purchasing expensive items online, as we are unable to ensure the security of such deliveries.





Structure, Support, and Responsibility in Boarding

Joining the boarding community at Collège du Léman means becoming part of a structured and caring environment designed to give students clarity, consistency, and a strong sense of safety and belonging. Our routines and expectations are clearly communicated, including during a pre-arrival video call with House Staff, to ensure that students arrive well-informed and prepared to adapt.

While we expect students to engage positively with our environment and embrace the values of punctuality, room tidiness, and respectful communication, we also understand that each student is unique. House Parents offer ongoing support and guidance, and in some cases, there is room for flexibility to help students grow gradually into their responsibilities.

Above all, our aim is for students to respect the rules—and us—not out of fear of consequences or strict enforcement, but through a shared understanding that everything we do comes from a place of genuine care for their wellbeing, happiness, and personal development.



The Disciplinary System

The boarding community functions best when everyone feels safe, respected, and supported. To help foster a harmonious living environment, we have a clear disciplinary system guided by our House values. These values are in place not only to ensure respectful behaviour, but also to help students reflect on the impact of their actions on others.

Our priority is always to create a positive and encouraging atmosphere, and we approach discipline with empathy and an educational purpose. However, when students consistently demonstrate inappropriate behaviour, they may be placed on a Boarding Level — a structured framework with escalating consequences and support.

The levels are as follows:

- Level 1 - Managed by House Staff, this involves a clear discussion and mild consequences such as additional duties or a written reflection.
- Level 2 - Managed by the Deputy Head of Boarding. Parents are informed, and the student may face more significant restrictions (e.g., earlier bedtime, limited social movement, or community service).
- Level 3 - Involves a meeting with the Director of Boarding. Consequences may include suspension from boarding as a minimum, with parents expected to supervise the student during this time.

Each level includes a period of restricted privileges, designed to support behavioural change through reflection and accountability. If a student does not respond positively to these interventions, more serious measures — including expulsion — may be considered, though such steps are rare and only used when absolutely necessary.

Boarding life: Expectations for students



As a student at our school, it is important to understand and adhere to the following basic expectations:

Respectful Behaviour

In our diverse and inclusive international community, we uphold a culture of respect, kindness, and acceptance towards others. Students are expected to treat their peers, teachers, staff, and the school environment with respect, displaying good manners and avoiding disruptive, disrespectful behaviour. Our school values acceptance and tolerance, rejecting any form of violence or racism, and discrimination based on gender, religion, ethnicity, or any other characteristic.

Academic Commitment

Students are expected to approach their studies with dedication and commitment. This includes completing assignments on time, actively participating in class, and striving for their personal best in all academic pursuits.

Attendance and Punctuality

It is a general expectation that students will understand the need to be in the right place at the right time, not just for class but also in the House. Regular attendance and punctuality are essential for academic success and maintaining a positive learning environment. Students are expected to arrive on time for all classes, activities, and events.

Personal hygiene and appearance

Taking responsibility for one's personal hygiene is a basic, but important aspect of being a boarding student. All boarders are expected to shower once a day and more often if participating in physical activity sessions. Clothes should be clean and tidy, and students are responsible for ensuring their laundry boxes are processed through the school laundry system. Students are responsible for doing their laundry or using the school- provided service, once they have been shown how to use them. Students should maintain a neat and appropriate appearance while adhering to the school's dress code policy. This includes wearing clean and tidy clothes or attire that is suitable for the specific activity or event.

Sleep

We recognise the importance of sufficient and quality sleep for students' overall health and wellbeing. It is essential for students to establish regular sleep patterns and prioritise a restful night's sleep. To support this, we expect students to avoid using electronic devices or engaging in activities that may disrupt their sleep at night. We closely monitor and emphasise the importance of maintaining healthy sleep habits and avoiding sleep deprivation.

Healthy Nutrition

We place a strong emphasis on providing a balanced and nutritious diet to promote the wellbeing and academic performance of our students. We expect students to make conscious and healthy food choices that contribute to their overall health. We closely monitor the consumption of processed or unhealthy foods, such as fast food, sugary snacks, and high-fat snacks, ensuring that students adhere to our guidelines and regulations in these areas.

Room tidiness

Students are expected to maintain a high level of tidiness, cleanliness, and order throughout the House, and particularly with regards to their own personal spaces. Beds should be made, clothes hung up or stored correctly, personal items put away and floors left clear to assist Housekeeping staff. Whilst House cleaners pay particular attention to cleanliness and hygiene, boarders are expected to be able to organise their belongings thoughtfully in readiness for the school programme. Room inspections take place on a regular basis with at least one thorough inspection a week. This can involve checking all the hiding places where clothes and things are often hastily moved out of sight. Restrictions are placed on students who continuously fail to respect the relevant House standards with regards to room tidiness.

Active Life

We expect students to actively participate in a wide range of opportunities provided at school, including physical activities, sports, involvement in school committees, engagement in arts and cultural activities, participation in events, contributions to charities, and community service. These activities are not only essential for a student's development but also contribute to fostering an active and balanced lifestyle.

Boarding life: Expectations for students



Integrity

Upholding honesty, respect, and ethical behaviour is fundamental within our Boarding community. Academic integrity, including avoiding plagiarism and cheating, is strongly emphasised. A culture of trust and integrity is cultivated among students.

Respect for Property

Vandalism or any form of damage to school property will not be tolerated under any circumstances, and parents will be billed for any damages incurred. Theft is considered entirely incompatible with the values of our community and may result in severe disciplinary action, including potential expulsion.

Health and Safety

Maintaining a safe and healthy environment is everyone's responsibility. Students should adhere to safety guidelines, follow proper hygiene practices, and report any health or safety concerns to the appropriate school staff.

House Duties

While the Boarding Houses have dedicated cleaning personnel on a daily basis, students are also expected to contribute to the cleanliness and maintenance of their House. Participating in house chores fosters a sense of respect and pride in their living environment. Each duty is designed to be completed within a maximum of 10 minutes, except for kitchen duty, which may require a bit more time. Responsibilities include tidying up their own room every morning, making their bed, emptying bins during the weekend, and assisting with recycling efforts, among others. These tasks contribute to the overall cleanliness and well-being of the Boarding House and instil a sense of responsibility among students.

Collaboration and Cooperation

We emphasise the importance of building positive relationships and working effectively with others to create a supportive and inclusive school community. Students are expected to actively collaborate, cooperate, and demonstrate teamwork in all school-related activities. It is crucial for students to accept guidance and support from House Parents and staff members, recognising the vital role they play in ensuring their safety and wellbeing.

Decorations

Students may decorate their rooms within the bounds of decency and good taste, ensuring no damage is caused. They are responsible for any repairs needed due to damage incurred during the year.



Boarding life: Expectations for students



Digital Wellbeing & Phone Policy

At Collège du Léman, we are committed to helping students develop a healthy, balanced relationship with technology. We recognise that the online world offers incredible opportunities for learning, connection, and creativity. However, as digital environments evolve, so does the need for wisdom, self-awareness, and responsible use.

Screen Time & Online Safety

We carefully monitor screen time to ensure it does not interfere with students' sleep, physical activity, or social life. Our online safety programme teaches respect, good choices, and emotional intelligence alongside technical skills. Gaming is only permitted during designated social times, and we strictly prohibit access to inappropriate content. Social media use is monitored wherever possible to maintain a safe digital space.

Mobile Phone Policy – Starting August 2025

To foster focus, meaningful connections, and a supportive school community, from the 2025-26 academic year, all Secondary students (Middle School, High School, and Section Secondaire) will follow a phone-free school day from 08:00 to 15:50. Phones and personal electronics must be kept out of sight and on silent during school hours, stored safely in lockers or bags (not pockets).

- Phones are allowed only for travel to and from school (discouraged for local students).
- Confiscation consequences apply for rule violations, increasing in severity with repeated offences.
- Smartwatches are allowed only if used as timepieces; misuse leads to confiscation.
- Music listening with earphones on laptops or iPads during study is permitted.
- Medical exemptions require a doctor's note.
- Emergency contact is always available via the school office.

Boarding & Phone Use

Boarding students' wellbeing is a priority, especially regarding sleep and social interaction. To support this:

- Students in Grades 6–9 must hand in their electronic devices to House Parents at bedtime.
- Phones are to remain in the boarding house and are not permitted during the school day.
- Grade 10 students may keep their devices overnight. However, phones must be left in the boarding house during school hours.
- Grades 11–12 students are expected to follow general boarding rules regarding responsible and respectful phone use, especially around bedtime. Specific restrictions may be applied in individual cases based on wellbeing or behavioural concerns.
- In addition, study hours are strictly phone-free to encourage focus and concentration.
- We also recognise the unique needs of international students communicating across time zones; exceptions to these rules may be granted on a case-by-case basis.
- Parents can rest assured that they can always reach their child through the House Parent's Office or the boarding phone in case of emergency or urgent matters.

This policy balances the need for connection with the goal of fostering healthy habits, better rest, and full engagement in school life.

Why This Matters

Research shows phones in school reduce attention and disrupt learning. By reducing screen distractions, we encourage face-to-face interactions, promote wellbeing, and create fair, consistent expectations across our community.



Boarding life: Expectations for students



Meals

Students are expected to attend all meals unless special permissions are given on some of the weekend meals and always with the agreement of House Parents. The school places very high importance on the value of nutrition, in helping our students to achieve their best. For this reason, our restaurants provide a healthy, balanced, and varied diet for all of our students, always with several options. All our meals are prepared in absolute respect of the hygiene regulations and are regularly subject to external checks from the Swiss Health authorities. Likewise, our cooks follow the nutritional requirements for a balanced meal and are coordinated by our nutritionist.

Meals are important times to come together and discuss aspects of the day in a relaxed and friendly environment. Breakfast and evening meals, as well as all weekend meals, are enjoyed in the Lemman dining room. Lunches during the week are taken on campus with day students. Boarders should be on time for meals and be dressed accordingly, having showered if physical activity has taken place beforehand. Appropriate table manners must also be displayed. All students are expected to assist our staff by clearing away their tables and by leaving their eating areas as they would wish to find them. All dining tables have a space reserved for a member of staff.

Take-away meals are allowed but strictly monitored and regulated. Meals are in general compulsory for all students. At the same time, the school recognises the importance in a boarding environment for senior students to be able to develop independence regarding their diet, as a preparation for their university years, but also as they balance the requirements of a limited number of hours in a day with the amount of work and activities that they must undertake. For this reason, Grades 11 and 12 may want to have more flexibility in the evening as they tackle their busy schedules- this will be given by allowing students who have demonstrated responsibility and whose behaviour is good, not to attend dinner on days that they feel that their schedule would not be helped by attending.

Take-aways

With easy access to ordering platforms, students are tempted to treat themselves to unhealthy meals. We hope you will support us in encouraging your child to attend all meals in the school, where quality and balance are ensured.

MEALTIME EXPECTATIONS

Please take at least 20 minutes to sit and **enjoy your meal**

Please **be respectful** to others in the dining hall - staff and students alike

By all means take what you like to eat, but please **be conscious of waste**

Please **disconnect** from screens and headphones to

enjoy the company of others

Please ensure that while inside you, take your coat off

as well as hats and hoods

Please **clear away your tray**, and leave all crockery and cutlery in the

dining hall



In the Boarding community at Collège du Léman, we recognise that each student has a unique approach toward their learning. While we embrace the differences in the way students progress on their learning journey, we strive to support them to do their best. All students are expected to recognise the privilege of education and push themselves to achieve their best- this does not necessarily equate to top grades, but we do expect students to demonstrate their desire to achieve their best. To this end, we recognise that students require different levels of support as they develop, and we want to reward students who demonstrate the ability to dedicate the correct amount of time and effort to their learning in an autonomous way, and at the same time, who balance their time to make sure they are not solely focusing on academics.

Within the Boarding community, we have 3 levels of status for all High School/ Secondaire students, depending on their motivation and autonomy:

Independent Learner Status

Students demonstrate an awareness of the need to do their best without the need for any reminders. They never fail to hand in homework, nor do they underestimate the importance of Formative and Summative assignments. They are organised, punctual to class, and never skip lessons. Their grades reflect their organization, motivation, and effort. They never miss activities that have been committed to.

Standard Learner Status

This category will encompass the majority of our students. Students demonstrate a general awareness of the need to do their best but require reminders, particularly in some subjects. They generally hand in homework, but they sometimes underestimate the importance of Formative and Summative assignments. They are still punctual to class, and never skip lessons. Their grades reflect their organization, motivation, and effort.

Structured Learner Status

This category of students requires support and structure to allow them to do their best. Without the support, they will hand in homework late, or of an unacceptable standard.

They need to be reminded of the importance of Formative and Summative assignments. In short, they require additional guidance to demonstrate the expected level of motivation toward their studies.

The Boarding Academic Team will review the status of students following Student Performance Review meetings and formal academic reports, 5 times during the year. Depending on the work habits that they demonstrate, they will achieve one of the 3 statuses. Students cannot get 'moved up' in between the review dates, if a student fails to engage at the level required to maintain the trust awarded by the status, they can be moved down at any point.

Study Hall Expectations

Independent Learner: Students are free to choose when to work, respecting the normal bedtime expectations. They can choose where to work.

Standard Learner: Students must follow the study hall guidelines, though they are allowed to do this in their own rooms.

Structured Learner: Students must follow the study hall guidelines, in a supervised classroom environment.

Please note that all new students, when they first arrive, will be assumed to be Standard Learners.



Your child's progress

House Parents are readily available to engage in open and honest communication with parents at any time. In addition to our daily contacts, we recognise the importance of fostering continuous dialogue and are pleased to offer a formal avenue for receiving Wellbeing feedback for your children twice a year.

These feedback sessions are designed to parallel the Parent-Teacher meetings conducted for academic feedback and serve as an opportunity to discuss your child's non-academic experiences at Collège du Léman.

To facilitate these discussions, we have implemented two sets of online Parent Boarding meetings. These meetings utilise the Microsoft Teams video call platform, ensuring convenience and accessibility. Each session will be allocated a duration of 10 minutes, allowing us to cover various aspects of student life, excluding academics. During these conversations, we will focus on topics such as adaptation and connection, participation in activities, general wellbeing, resilience, and fostering a growth mindset.

We believe that these video-conferences provide an exciting and valuable opportunity for you to engage in meaningful discussions regarding your child's progress. Our aim is to establish ongoing and transparent communication with you, ensuring that we can work together in supporting your child's overall development.

We eagerly anticipate these meetings and the chance to regularly communicate with you throughout the year.

Please note:

- Two video calls will be scheduled each academic year — one per semester.
- Dates will be shared at the start of the school year to allow for early planning.
- These calls are intentionally held a couple of weeks after the Parent-Teacher Consultations, which focus on academic progress, to ensure clarity and avoid confusion between the two types of meetings.



Academics, Reports, and Private Lessons

On arrival at School, your child will be given a timetable. All lessons including Physical Education are compulsory, and the penalties for missing lessons can be severe and students who exceed a certain rate of absence will not be eligible to receive credit or progress to the following Grade level.

Reports on Academic Progress are given at the end of each of the 2 semesters. At Collège du Léman, we care about the academic progression of your child. To make it easier for you to access your child's reports, holidays, gradebook and the school directory, Collège du Léman has its own internal Information System called ITSlearning. A username and password will be provided to you at the beginning of the school year.

Shortly after the end of the semester you will be able to access the reports using ITSlearning. Please note ITSlearning gives you real-time access to your child's grades and progress. Should your child need extra help in any subjects, the School offers Homework Support Classes. However, you may want us to organise private lessons at extra cost. To do this please contact the House Parent.

At Collège du Léman, Parent Teacher meetings are managed through an online portal. All new parents will be provided with a username and password by email.

Parents Teachers Consultation Day

This is a special day where parents can speak to teachers by appointment. We strongly encourage all parents to book online meetings to discuss directly with the teachers the academic progress of their child. These meetings are on:

Friday 7/11/2025

Tuesday 17/03/2026

Should you wish to attend one or both of the Parents Teachers meeting organised during the academic year, the online portal will permit you to reserve a suitable slot and meet subject teachers. You will be informed by email when it is possible to start making reservations. We are conscious that you may not be able to attend in person; so please be aware that House Parents monitor students' academic results across the year and will be booking appointments for students whose parents cannot attend. Please forward any question concerning the reservation process and timings to: boarding@cdl.ch

Should you experience difficulties accessing the portal write to: help@cdl.ch



Boarding House Visits and Parent Access

Parents, guardians, and family friends are encouraged to visit the Boarding Houses during the daytime. However, unless it is an emergency, please contact the House Parent beforehand to make suitable arrangements and ensure that visits do not interfere with the House routine or compromise security.

Parents have the right to talk to or visit their child at any time, but we kindly ask that visits be scheduled around timetabled events such as mealtimes and study hall to minimise disruptions.

If you plan to take your child out of school, please confirm your arrangements by emailing the House Parents with sufficient notice whenever possible.

Planned absence / Authorised leave (Exeats – a period of time away from school)

Boarders are free to leave their Houses on some weekends if they do not have a school commitment or have not signed up for an extracurricular activity. This may be an authorised absence during a weekend or an authorised absence during the week due to a medical appointment or family commitment. School commitments are published in advance on the school website.

Parents wishing their children to leave school during a normal weekend should inform the House Parents by emailing them the Weekend Exeat form.

For absences during the school week (e.g., for exceptional family occasions), parents should notify the House Parents at least one week in advance in writing via email. This allows the relevant Principal to give permission. Requests without reasonable validity will be unauthorised.

It is important to note that early departures or delayed arrivals after holiday periods are strongly discouraged, as they can significantly impact a student's overall academic progress and ability to adapt to the rules within the educational context.



Exeat Requests: Procedures and Guidelines

Boarding students at Collège du Léman may request an **exeat** — permission to leave campus for the weekend or a short period — under specific conditions. The process is in place to ensure the safety and wellbeing of every student while maintaining our educational and behavioural expectations.

Key Conditions for Approval

- Frequency: In general, House Parents authorise one exeat per month.
- Eligibility: To be granted an exeat, the student must:
 - Be in good disciplinary standing.
 - Be up to date with academic and study hall commitments.
 - Have submitted all required exeat documentation in time.

Required Documentation

To request an exeat, the following must be submitted:

Completed Exeat Form

- Must include: destination, name and contact of the host/responsible adult, mode of transport, and departure/return times.
- Submit to the House Parent no later than Wednesday morning for a weekend exeat.

Responsible Adult Information

- Students will not be allowed to leave unless a responsible adult (generally someone aged 25 or older) will be present and available to care for them.
- Students may not stay in hotels alone, nor attend unsupervised events or parties, even with parental permission.

Third-Party Exeat (e.g., family friends, relatives)

- In cases where a student is staying with someone other than their own family, the school must receive:
 - Confirmation of arrangements from both the host and the parents.
 - A signed Host Agreement Form, submitted in advance.

Departure and Return Times

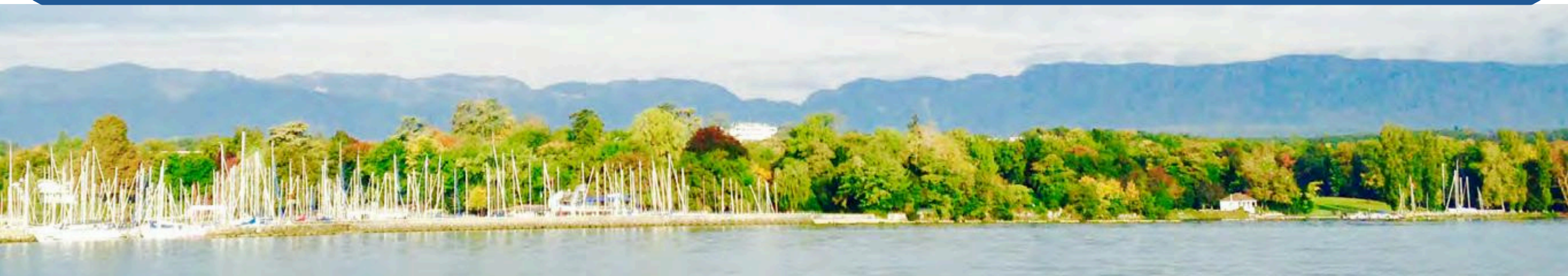
- Students may leave from 16:00 on Friday, or after their last lesson before a holiday.
- They must return to the Boarding House by 18:30 the evening before school resumes.

Communication Protocol

- All exeat requests and confirmations must come via email from the parent or guardian listed as the official contact on school records.
- House Parents welcome verbal or informal confirmations (e.g., phone call or message) in addition to the official email, but email remains the formal channel for approval.

It is important that families are familiar with the exeat procedures in the following General Conditions.





Start, Middle and End of Term

Term dates for the academic year are published in the Student and Parent Handbook in addition to the school website. It is important that parents make transport plans taking account of these dates and timings.

Arrival and departure arrangements must be communicated to the school via the House Parents and the transport arrangements must be communicated to the Boarding Office at least 2 weeks in advance, prior to departure, using the link that is sent before the holidays.

We can arrange transport at an extra cost for our students- for those who do, the School will assume responsibility from the moment they are under our care on arranged transport. For students making their own private travel arrangements, the school will assume responsibility when the student has checked in with their House Parents at School.

For students using our shuttle service, the School will assume responsibility from the moment they are under our care on the bus. For students making their own private travel arrangements, the school will assume responsibility when the student has checked in with their House Parents at School.

The Houses in Boarding generally open 2 days before the start of lessons. We can organise for collection from the airport to School within 2 days of the start and end of holidays.

It is important when considering holidays to try to minimise the number of lessons missed as these can have a significant impact on students' progress.

The School is closed during certain periods

October Break (School trip available at extra cost)

Friday 10/10/2025 Leave: 16:00

Sunday 26/10/2025 Return: 18:00

Winter Break

Friday 19/12/2025 Leave: 16:00

Sunday 11/01/2026 Return: 18:00

February Break (Ski Week available at extra cost)

Thursday 19/02/2026 Leave: 16:00

Sunday 1/03/2026 Return: 18:00

Spring Break (Easter trip available at extra cost)

Thursday 2/04/2026 Leave: 16:00

Sunday 19/04/2026 Return: 18:00

Summer Holidays

(please note this depends on Grade – see school calendar)

Last day of school Wednesday 24/06/2026

Boarders are expected to attend lessons until the last day of school and to return to campus before the start of lessons. Additionally, it is important for our students to adhere to the guidance provided regarding the dates they are expected to arrive on campus, depart for home, and the beginning and end of each term.

House staff and contact details



House Parents - Contact information

Effective communication, regular exchanges, and open discussions with families are essential for the Boarding team to support and guide our students, ensuring their progress. We encourage all families to reach out to the House Parent Team with any questions.

We strive to respond as soon as possible, typically within 24 hours, except in special circumstances. To improve clarity and reduce response times, we hope this contact list will be useful.

If you need to contact a House Parent, use: firstname.surname@cdl.ch (e.g., terri.davis@cdl.ch). However, to ensure the quickest response, we strongly advise always using the House email address.

Boarding Houses

Champ des Bois:

Villa JB Terray 27:

Villa JB Terray 31:

Concha:

Portena:

Léman:

Olympus:

Villa du Lac:

Villa Franconis 20:

Villa Louis Yung 7:

Villa Saint Loup 4:

Villa Saint Loup 9:

Villa Louis Dégallier 56:

Villa Louis Dégallier 60:

Villa Ecureuil:

House Email Address

champdesbois@cdl.ch

terray27@cdl.ch

terray31@cdl.ch

concha@cdl.ch

portena@cdl.ch

leman@cdl.ch

olympus@cdl.ch

villadulac@cdl.ch

franconis20@cdl.ch

louisyung7@cdl.ch

saintloup4@cdl.ch

saintloup9@cdl.ch

louisdegallier56@cdl.ch

louisdegallier60@cdl.ch

ecureuil@cdl.ch





Contact information

Your child's House Parent is the primary point of contact and plays a vital role in their wellbeing and development.

House Parents are responsible for monitoring the general boarding routine, caring for and supervising students, and acting in loco parentis. They develop strong and meaningful bonds with the students, ensuring their nutrition, sleep patterns, screen time supervision, and active, healthy lifestyle.

House Parents also monitor academic progress, school and activity attendance, discipline incidents, and general behaviour at school. They contribute to the weekend activity programme and communicate regularly with families, agents, teachers, nurses, counsellors, and management. Additionally, they promote acceptance of diversity and other cultures within the Boarding House.

For initial concerns, please always contact the relevant House Parent. However, here is a list of people you are also welcome to contact directly for any specific matters:

Health Centre

healthcentre@cdl.ch
+41 22 775 56 11

Boarding School Counsellor

vasiliki.ekoutsidou@cdl.ch
+41 22 775 56 24

Student Billing

accounting@cdl.ch
+41 22 775 55 81

Director of Boarding

justin.usher@cdl.ch
+41 22 775 56 01

Deputy Head of Boarding

salvatore.politano@cdl.ch
+41 22 775 56 12

Administrative Assistant

Mélanie Lam Van Ba
boarding@cdl.ch
+41 22 775 55 05

Activity Coordinator & Trips Programme

mike.brinkmeyer@cdl.ch
+41 22 775 55 66

We look forward to seeing you on campus.

The Boarding Team



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